

MAKING IT FUN!

Hands on learning: Have your child collect 5-10 items that are all the same color. (Do not tell them why!) Once they are all collected, have them make a prediction of what all the items have in common (explain this as the main topic). And each item is the key detail. For example: The main topic is all about things that are blue. A key detail would be a LEGO, a car and a shirt.

Research Journal: Have your child create a research journal on all of the topics he/she has learned about. If he/she wants to know more about the topic, revisit the library to check out new books or visit YouTube or national geographic to watch informational videos on the topic. Children can print out real photographs and draw diagrams to add details to the journal.

Sticky Notes: Have your child use sticky notes while reading to identify the main topic and key details. This will help your child organize his/her thoughts while reading and can help him/her after reading to recall information learned.

RESOURCES

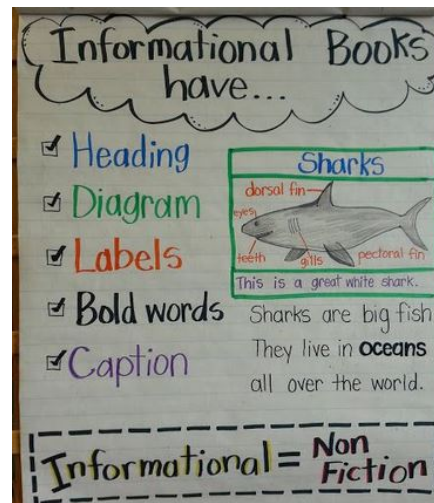
National Geographic Kids
<https://kids.nationalgeographic.com/>

Brain Pop Jr.
<http://brainpopjr.com>

11 Ways Parents Can Help Their Child Read
<http://www.readingrockets.org/blogs/shanahan-literacy/11-ways-parents-can-help-their-children-read>

Starfall - read informational texts and identify the main topic
Starfall.com

Use the anchor chart below to help your child identify informational texts. These text features can also help him/her to make conclusions about the main topic of texts.



IDENTIFYING THE MAIN TOPIC AND KEY DETAILS OF INFORMATIONAL TEXTS

HOOVER MATH AND SCIENCE ACADEMY

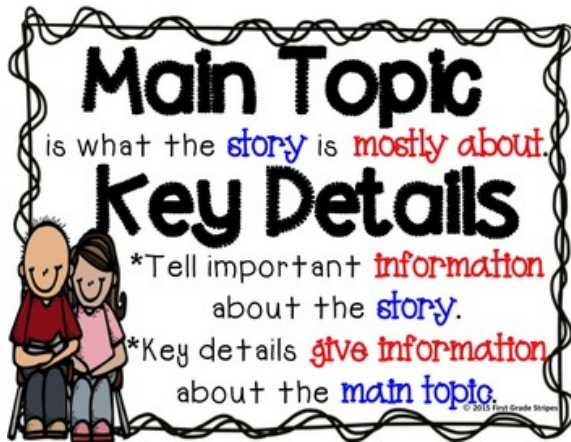


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DESCRIPTION

Identifying the main topic means students are able to understand what they text is mostly about.

Key details give information about the main topic.



ACTIVITIES

1. Visit your local library and allow your child to check out informational books (books that teach us) on fun and exciting topics that interest them! You can also choose topics based on upcoming holidays or places you are planning on visiting.
2. Talk with your child about the genre of the text – informational. Use the chart provided in the ‘resources’ part of this brochure to discuss the features of these types of texts.
3. Read the text with your child or allow him/her to read the text on his/her own. Have them tell you about what the whole book is about, use the title and front cover images to help them. Ask them for key details (the things they learned about the main topic of the text).

SEE HOW TO PRACTICE THIS STRATEGY IN YOUR EVERYDAY LIFE IN THE “MAKING IT FUN” SECTION OF THIS BROCHURE.

BOOK SUGGESTIONS

THE MOST IMPORTANT WAY TO MAKE THIS FUN IS TO RELATE THE INFORMATIONAL BOOKS TO YOUR CHILD’S LIFE. ALLOW HIM/HER TO HAVE INPUT IN WHAT HE/SHE WILL READ ABOUT. THIS WILL BUILD A LOVE FOR READING AND LEARNING.

Tigers by Jenny Markert

Thanksgiving by Natalie Rosinsky

Diwali by Rebecca Pettiford.

Halloween by Josie Keogh

Celebrating the Fourth of July by Maddie Spalding

The Golden Gate Bridge by Jeffery Zuehlke

How a Car is Made by Sam Aloian

Forces by Annie Dunne

Illinois by Ann Heinrichs

Disney by Sara Green

All About Magnetism by Angela Royston